

Private School Participation in Title I

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Federal Law

- ◉ Under Title I, LEA's must provide services to eligible private school students if requested
- ◉ Services must be to eligible elementary and secondary students, their teachers, and their families
- ◉ "Equitable share"
- ◉ Services must be equitable to those provided to eligible public school children, teachers, and families
- ◉ Services must be secular, neutral, and nonideological

Consultation

- ◎ Discussions must be held between the LEA and private schools on the key issues related to Title I services
- ◎ This gives both groups an opportunity to express their views about the services
- ◎ Helps to foster productive working relationships between the groups to better impact student achievement

Consultation Requirements

- ◉ Ways the LEA will identify eligible students
- ◉ Services to be provided
- ◉ How and when the LEA will make decisions about the delivery of services
- ◉ How, where, and by whom the LEA will provide services
- ◉ The method and sources of data the LEA will use to identify eligible students

More Requirements

- ◉ Services the LEA will provide to teachers and families of eligible students
- ◉ Discussion of the delivery mechanisms the LEA will use to provide services
- ◉ If a third-party contractor should be used

General Consultation Information

- ◉ LEA must keep records related to the consultations
- ◉ Signed affirmations from private school
- ◉ Consultation should be on-going
- ◉ Private schools have the right to complain
- ◉ Title I application (Egrants) must be available to the private school

Program Assessment

- ◉ Program should be assessed for effectiveness at the end of the year
- ◉ Students should be assessed before program entry, during the program, and at the end of the year
- ◉ Next steps should be discussed with the private school
- ◉ Prepare for the next year

Allocating Funds

- ◎ There are four main sources to determine poverty data:
 - Census count
 - Free and reduced lunch
 - Temporary Assistance for Needy Families (TANF)
 - Medicaid assistance
 - Proportionality
- ◎ This process may be difficult in a private school

Collecting Poverty Data

- ◉ Free and reduced lunch count is preferable
- ◉ May have to use comparable poverty data from other sources
- ◉ Can be done every two years

Eligible Children

- ◉ Child must reside in a participating public school attendance area
- ◉ Must meet the requirements to be served under Title I
- ◉ LEA must work with the private school to determine eligibility

Types of Services

- ◉ LEA designs the Title I program with input from the private school
- ◉ Must supplement and be well coordinated with the regular program
- ◉ Service types: instructional services, extended day, family literacy, counseling, computer-aided instruction, home tutoring, etc.
- ◉ Must be secular, neutral, and nonideological

Qualifications

- ◉ Teachers and paraprofessionals who are employed by the LEA must meet the highly-qualified rules under NCLB
- ◉ Third-party providers do not have to meet the NCLB requirements
- ◉ Hires outside of existing contracts with LEA/private school

Administrative Costs

- ◉ Reasonable amounts may be set aside to run the program at the public and private school
- ◉ Third-party administrative costs are allowable
- ◉ Expenses: furniture, purchase or lease of property, insurance and maintenance costs, transportation, etc.
- ◉ Cannot be used to renovate the private school site

Parental Involvement

- ◉ Like Title I in a public school, it is required for private school participation
- ◉ If the district receives \$500,000 or more in Title I funds, it must set aside 1% for parental involvement and a portion of this must be used for parental involvement activities for private school parents

Professional Development

- ◉ Should assist public and private school staff
- ◉ Must have meaningful consultation
- ◉ Services must be equitable and paid for by the public school
- ◉ Must only be for private school teaching staff directly working with identified Title I students-reading and math only

Resources

- ◉ USED

- ◉ Non-regulatory guidance:

- <http://www2.ed.gov/programs/titleiparta/psguidance.doc>

- ◉ OPI website:

- www.opi.com->Programs->Title Programs->Title I Programs->Title I Part A, Improving Basic Programs->Federal Guidance tab

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